# *Hodan Nalayeh Secondary School Course Offerings - 2025-2026*

| Department | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---|---|---|---|---|
| **Visual Arts** | AVI1O1: Visual Arts<br>AVI1OF: Visual Arts - FI<br>NAC1O1: Expressions of FNMI Cultures | ASM2O1: Media Arts<br>AVI2O1: Visual Arts<br>AVI2OF: Visual Arts - FI | AVI3M1: Visual Arts<br>AWT3M1: Non-Traditional Visual Arts | AVI4M1: Visual Arts<br>AWT4M1: Portfolio |
| **Drama** | ADA1O1: Drama | ADA2O1: Drama | ADA3M1: Drama | ADA4M1: Drama |
| **Music** | AMI1O1: Instrumental Music | AMI2O1: Instrumental Music<br>***AMR2O1: Repertoire | AMI3M1: Instrumental Music<br>***AMR3M1: Repertoire | AMI4M1: Instrumental Music<br>***AMR4M1: Repertoire |
| **Business Studies** | BEM1O1: Building the Entrepreneurial Mindset<br>BEM1OF: Building the Entrepreneurial Mindset - FI | BEP2O1: Launching & Leading a Business<br>BEP2OF: Launching & Leading a Business - FI | BAF3M1: Financial Accounting Fundamentals<br>BMI3C1: Marketing<br>CLU3M1: Understanding Canadian Law | BAT4M1: Financial Accounting Principles<br>BBB4M1: International Business Fundamentals<br>BOH4M1: Business Leadership<br>CLN4U1: Canadian & International Law<br>IDC4U2: Sports & Entertainment Marketing |
| **Geography** | CGC1W1: Canadian Geography - Destreamed<br>CGC1WF: Canadian Geography - Destreamed - FI | NAC2O1: FNMI Peoples in Canada | CGG3O1: Travel and Tourism<br>CGG3OF: Travel and Tourism - FI | CGW4U1: World Issues |
| **History** | | CHC2D1: History - Academic<br>CHC2DF: History - FI<br>CHV2O1: Civics (CIVCAR)<br>CHV2OF: Civics – FI (CIFCAR) | HZB3M1: Philosophy<br>HRT3MF: World Religion – FI<br>HSP3U1: Psychology, Sociology, Anthropology | CIA4U1: Economics<br>HSB4U1: Challenge & Change<br>HZT4U1: Philosophy: Questions & Theories |
| **Computer Studies** | | ICD2O1: Digital Technology and Innovations | ICS3U1: Intro to Computer Science<br>ICS3UE: Intro to Computer Science – AP<br>IDC3O1: Computer Engineering & Robotics | ICS4U1: Computer Science<br>ICS4UE: Computer Science – AP |
| **Co-op** | | | Select COOP2 (2 credit) or COOP4 (4 credit).<br>Complete the online Cooperative Education Application Form (bit.ly/hncoopapplication), and Teacher References (bit.ly/coopreferenceform), Please copy and paste form links if needed. | |
| **English** | ENL1W1: English - Destreamed<br>ENG1L1: English - Locally Developed | ENG2D1: English - Academic<br>ENG2P1: English - Applied<br>ENG2L1: English - Locally Developed | NBE3U1: English U - FNMI Voices<br>NBE3UE: English U - FNMI Voices – AP<br>NBE3C1: English C - FNMI Voices<br>NBE3E1: English Workplace – FNMI Voices | ENG4U1: English - University<br>ENG4C1: English – College<br>ENG4UE: English – University – AP<br>ENG4E1: English - Workplace<br>EWC4U1: The Writer's Craft<br>OLC4O1: Literacy Course |

**5th character denotes course pathway**: **D**=Academic, **W**=Destreamed, **P**=Applied, **L**=Locally Developed, **O**=Open, **U**=University, **M**=University/College, **C**=College, **E**=Workplace

**Courses ending in 'F' are French Immersion and have 'FI' in the course title. Courses ending in 'E' are Advanced Placement and have 'AP' in the course title.**

**\* Students can take either HFN1OF or HFN2OF – not both as it will only count for 1 credit.**
**\*\* Course will be offered in alternate years**
**\*\*\*Full year credit offered after school in the form of band rehearsals**

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|---|---|---|---|---|
| **ESL** | ESLAO1: Level 1 | ESLBO1: Level 2 | ESLCO1: Level 3 | ESLDO1: Level 4<br>ESLEO1: Level 5 |
| **French** | FIF1DF: French – Academic - FI<br>FSF1D1: French – Academic<br>FSF1O1: French - Open (Introductory) | FIF2DF: French – Academic - FI<br>FSF2D1: French - Academic | FIF3UF: French – University - FI<br>FSF3U1: French - University | FIF4UF – French University - FI<br>FSF4U1: French University |
| **Guidance** | | GLC2O1: Career Studies (CIVCAR)<br>GLC2OF: Career Studies - FI (CIFCAR) | | |
| **Health & Physical Education** | PPL1O8: Healthy Active Living, Female Identifying<br>PPL1O9: Healthy Active Living, Male Identifying<br>PPL1O1: Healthy Active Living, All-Ed | PAF2O8: Personal Fitness, Female Identifying<br>PAF2O9: Personal Fitness, Male Identifying<br>PPL2O8: Healthy Active Living, Female Identifying<br>PPL2O9: Healthy Active Living, Male Identifying | PAF3O8: Personal Fitness, Female Identifying<br>PAF3O9: Personal Fitness, Male Identifying<br>PAL3O1: Basketball Leadership, All-Ed<br>PPL3O1: Healthy Active Living, All-Ed | PAF4O9: Personal Fitness, Male Identifying<br>PAL4O1: Basketball Leadership, All-Ed<br>PPL4O1: Healthy Active Living, All-Ed<br>PLF4M1: Recreation & Fitness Leadership<br>PSK4U1: Kinesiology |
| **Mathematics** | MTH1W1: Mathematics - Destreamed<br>MAT1L1: Mathematics - Locally Developed | MPM2D1: Mathematics - Academic<br>MFM2P1: Mathematics - Applied<br>MAT2L1: Mathematics - Locally Developed | MCR3U1: Functions<br>MCR3UE: Functions - AP<br>MCF3M1: Functions & Applications<br>MBF3C1: Foundations for College Math<br>MEL3E1: Math for Everyday Life | MHF4U1: Advanced Functions<br>MHF4UE: Advanced Functions - AP<br>MCV4U1: Calculus & Vectors<br>MCV4UE: Calculus & Vectors - AP<br>MDM4U1: Data Management<br>MAP4C1: College & Apprenticeship Math<br>MEL4E1: Math for Everyday Life |
| **Science** | SNC1W1: Science - Destreamed<br>SNC1L1: Science - Locally Developed | SNC2D1: Science - Academic<br>SNC2P1: Science - Applied<br>SNC2L1: Science - Locally Developed | SBI3U1: Biology – University<br>SBI3UE: Biology – University - AP<br>SBI3C1: Biology – College<br>SCH3U1: Chemistry – University<br>SCH3UE: Chemistry – University - AP<br>SPH3U1: Physics – University<br>SPH3UE: Physics – University - AP | SBI4U1: Biology – University<br>SBI4UE: Biology – University – AP<br>\*\*SCH4C1: Chemistry – College – 2025/2026<br>SCH4U1: Chemistry – University<br>SCH4UE: Chemistry – University - AP<br>SPH4U1: Physics – University<br>SPH4UE: Physics – University - AP<br>\*\*SPH4C1: Physics – College – 2026/2027 |
| **Social Sciences and Humanities** | \*HFN1OF: Food & Nutrition - FI | HFN2O1: Food & Nutrition<br>\*HFN2OF: Food & Nutrition - FI | HFC3M1: Food and Culture | HHG4M1: Human Development Through Lifespan<br>HSE4M1: Equity & Social Justice |
| **Spec Ed** | GLE1O1: Learning Strategies I | GLE2O1: Learning Strategies II | GLE3O1: Learning Strategies III | GLE4O1: Learning Strategies IV |
| **Technological Education** | TDJ1O1: Exploring Technological Design<br>TAS1O1: Technology and the Skilled Trades | TDJ2O1: Technological Design<br>TAS2O1: Technology and the Skilled Trades | TDJ3M1: Technological Design | TDJ4M1: Technological Design |

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